



Behaviour Management



Policy

I take the child's age and stage of development of into account when setting my expectations of their behaviour.

When handling behaviour, it is important to think about **why** the child may be behaving inappropriately. (boredom? tiredness? hunger? frustration? doesn't understand the rules?)

Procedure

Once we understand the reason for the behaviour, my assistants and I can help the child to behave more sociably by removing the cause and by using a strategy from the list below:

- Involve children in making and keeping our House Rules
- Arrange the environment and activities to encourage good behaviour.
e.g. Having duplicate toys when toddlers are playing together.
- Use lots of appropriate explanations so that children know what they are doing and what is expected.
- Where possible avoid situations that we have been observed to cause conflict.
- Praise good behaviour.
- Value children's opinions and listen to them.
- Show children that we value their achievements by:
 - Displaying works of art
 - Taking photos to use in books and displays
 - Praise
 - Encouraging them to show others
- Use a range of 'treats' as rewards for especially good behaviour.
eg playing their favorite game, choosing a book to read, or CD to listen to, stickers
- Give children responsibilities appropriate to their age and stage of development. When children to feel needed and valued this boosts their self esteem and can improve behavior. Eg feeding stick insects, setting table, ringing lunch bell.
- Discuss new or major behavioral issues with the child's parents, in confidence.

● We offer the child choices – both or all of which are acceptable.

● We deal with unwanted behavior by.

Talking to the child to explain why the behavior is unwanted

Distraction

One warning and then an immediate consequence for their action. e.g. not allowed to play with that toy again today.

When the unwanted behavior is not dangerous to themselves or another child we 'ignore' it as far as possible and give attention to those who are behaving well. (e.g for toddler tantrums)

● As a last resort, or for unwanted behavior that is dangerous to themselves or another child, we use 'time out'. One warning is given, but if unwanted behavior continues the child is isolated from the others (usually in my hall) to calm down. They stay in time out for one minute for each year of their life.

I will always ensure that the child knows what they have done that resulted in the 'time out' and therefore how to avoid it in future.

I will inform the child's parent/guardian if we have had to use 'time out'.

WE WILL NEVER USE PHYSICAL PUNISHMENT ON YOUR CHILD.

WE WOULD NEVER SMACK OR HUMILIATE YOUR CHILD.

● After a few days settling in period, your child will learn that:

NO MEANS NO

and

WHEN THEY BEHAVE WELL THEY HAVE LOTS OF FUN

I welcome any feedback/tips from parents.

I am happy to discuss behavior management with parents.

Childminder's signature		Date
Parent(s)' signature		Date